ACCESSIBLE LEARNING, PRACTICAL SKILLS, CLEAR EMPLOYMENT PATHWAYS

1. Title

Reskilling Lab: From Skills to Opportunity: Advancing Employability and Social Inclusion

- **Country:** Italy
- **Organisation:** CPIA "Alberto Manzi", Campobasso and Termoli

2. DDSS Gap Addressed

Low engagement of target groups – L1

3. Description of the Reskilling Lab

The Lab engages adults facing educational, linguistic and social barriers through accessible learning combining language, social and employability skills with personalised support. Activities include face-to-face lessons, teamwork, practical exercises, progress monitoring and final assessment. The programme involves 79 adults of different ages and backgrounds, including people supported by local authorities. Key stakeholders are CPIA "Maestro Manzi", an employment agency, the Molise Region and NGOs. Participants develop skills for further training and employment and receive a practical certificate upon completion.

4. Why is this a Good Practice?

The Lab addresses low engagement by providing accessible, locally delivered learning and personalised support for adults who may otherwise remain outside education and employment pathways. Practical activities and continuous monitoring help participants build confidence and sustain engagement. Cooperation between education providers, employment services, public authorities and NGOs connects learners with relevant support and opportunities. The manageable programme duration and completion certificate provide a clear learning pathway and tangible achievement.

5. Transferability

The model can be replicated by adult-education providers working with disengaged or vulnerable adults. Adaptation requires accessible learning locations, targeted outreach, personalised support and cooperation with employment services and community organisations. The main lesson is that participation improves when learning is practical, locally accessible and linked to employment goals. Regular follow-up and recognised certification help sustain engagement and support progression.

6. Additional Information

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Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.