EXPERIENTIAL LEARNING & PEER SUPPORT

1. Title

Reskilling Lab: From Workers' Rights to Professional Growth in Education
Country: Lithuania
Organisation: Lithuanian Education and Science Trade Union (LESTU / LŠMPS); employment partner: a kindergarten in Marijampolė.

2. DDSS Gap Addressed

Lack of learner-centred pedagogy – L9

3. Description of the Reskilling Lab

The Marijampolė Reskilling Lab used practical, learner-centred teaching for low-qualified early childhood education assistants. The Lithuanian Education and Science Trade Union organised a free programme of 40 academic hours with a kindergarten employment partner. Its three modules covered digital literacy, career guidance, and child development and inclusive education. Activities were connected to participants' own tasks and included hands-on use of educational technologies, reflection and individual support. All five interviewed learners valued the balance between theory and practice and the approachable trainers. Both teachers described experiential learning and peer support as key success factors. Four learners reported greater independence at work. The evidence shows the value of allowing adults to practise, ask questions and learn with colleagues.

4. Why is this a Good Practice?

This is a strong fit with L9 through modular content, relevant practical tasks, individual support and active learner participation. The interviews corroborate the teaching approach and perceived benefits. Blended delivery is not established by the sources and is not needed to describe the learner-centred features actually used.

5. Transferability

Retain the modular structure, use tools available in learners' workplaces and let every participant practise. Allow different learning speeds and encourage peer support. Gather feedback after each module to adapt examples and the level of assistance without assuming that all learners start with the same skills.

6. Additional Information

Working proposal for consortium review. Contact: Lina Kirkickaitė-Khalilov, lina@svietimoprofsajunga.lt. Sources: WP4 "20 Reskilling Labs in 7 countries", pp. 31–33 (5 June 2026); revised Lithuanian WP5 interview analysis (18 June 2026).

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