GREEN SKILLS ACROSS THE CURRICULUM

1. Title

- EnoGastro Reskilling Lab
- Country: Croatia
- Organisation(s): Obrtničko učilište Zagreb

2. DDSS Gap Addressed

- *Limited work-based learning opportunities -L6*

3. Description of the Reskilling Lab

The EnoGastro Reskilling Lab demonstrates how sustainability can be embedded across an adult learning programme rather than delivered as a standalone topic. Developed for adults entering or progressing in the hospitality and tourism sector, the Lab integrates green competences into every stage of learning, combining sustainable viticulture, environmentally responsible wine production, local sourcing, seasonality, responsible hospitality practices and waste management with technical sommelier skills. Learners develop these competences through practical activities in vineyards, wineries and authentic hospitality settings where sustainable practices are applied in real working environments. The programme integrates green competences, including sustainable vineyard management, environmentally responsible wine production, waste management, responsible hospitality practices and support for local tourism. By embedding sustainability across the curriculum instead of treating it as an optional module, the Lab prepares learners for the growing demand for green competences in tourism and hospitality while improving their employability.

4. Why is this a Good Practice?

The Lab directly addresses the DDSS gap of limited green skills integration by demonstrating how sustainability can become a cross-cutting element of vocational education. Rather than offering a single environmental module, green competences are embedded throughout the curriculum, practical learning activities and assessment. Learners apply sustainable principles while studying wine production, gastronomy, customer service, sourcing, waste management and local tourism development. This reflects the DDSS recommendation to pilot green competences within a Lab and progressively mainstream them across educational provision. The combination of authentic workplace learning with integrated sustainability content ensures that environmental awareness becomes part of professional practice rather than theoretical knowledge alone.

5. Transferability

This approach can be replicated in any vocational or adult education programme by embedding sustainability across existing curricula instead of creating separate environmental courses. Green competences can be integrated into sector-specific learning outcomes, workplace practice and assessment while remaining closely aligned with labour-market needs. Starting with pilot modules within a Reskilling Lab allows providers to test integrated approaches before scaling them across other programmes, supporting the mainstreaming of green skills throughout adult education.

6. Additional Information

Website
https://rescale-eu.com; https://www.obrtnicko-uciliste.hr/vino-gast

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Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.