JOB-RELEVANT AND MOTIVATING DIGITAL LEARNING

1. Title

Reskilling Lab: From Workers' Rights to Professional Growth in Education
Country: Lithuania
Organisation: Lithuanian Education and Science Trade Union (LESTU / LŠMPS); employment partner: a kindergarten in Marijampolė.

2. DDSS Gap Addressed

Basic, green and transversal skill gaps – E5

3. Description of the Reskilling Lab

The Lithuanian Reskilling Lab addressed digital and transversal skills needs among employed early childhood education assistants in Marijampolė. The Lithuanian Education and Science Trade Union delivered a free, 40-academic-hour programme with a kindergarten employment partner. Digital literacy was combined with career guidance, child development and inclusive education. Participants practised using computers and educational technologies, worked through everyday situations and received mentoring and feedback. All five learners interviewed in WP5 reported improved digital skills and self-confidence, as well as new social connections or improved communication. Four reported greater independence in work tasks. Both teachers valued practical experimentation and peer learning. These qualitative findings support the programme's contribution to digital confidence, communication and independent working.

4. Why is this a Good Practice?

The Lab directly illustrates the basic digital and transversal skills components of E5. The sources do not establish a green-skills module or measured green outcomes. Formal employer co-definition of future skill needs is also not documented. Its proposed relevance is therefore limited to the evidenced skills components of this combined gap.

5. Transferability

Providers and employers can identify priority digital and communication tasks and use short practical modules with individual feedback. Keep assessment close to real work. If green skills are included in a future version, define explicit sustainability tasks and learning outcomes and assess them separately.

6. Additional Information

Working proposal for consortium review. Contact: Lina Kirkickaitė-Khalilov, lina@svietimoprofsajunga.lt. Sources: WP4 "20 Reskilling Labs in 7 countries", pp. 31–33 (5 June 2026); revised Lithuanian WP5 interview analysis (18 June 2026).

© 2026 RESCALE Consortium. The partners of the consortium are: Vrije Universiteit Brussel – CESI: Centar za Edukaciju Savjetovanje i Istrazivanje – Spectrigon B.V. – Helsingin Kaupunki – Progress Consult Dan – Magyar Fejlesztesi Tanacsado Korlatolt Felelossegu Tarsasag – Universita degli Studi del Molise – Lietuvos Svietimo ir Mokslo Profesine Sajunga

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.