ON-SITE VALIDATION

1. Title

VISTA college: Language support at the workplace at Flexiforum (NL)

2. DDSS Gap Addressed

Poor recognition of informal skills -L7

3. Description of the Reskilling Lab

In the Southern region of The Netherlands the adult education provider cooperates intensively with all companies for sheltered employment. In order to have tailor-made courses in which each individual adult employee can upscale his or her own needed skills it seems to be necessary to find a way to explore and recognise prior learning experiences. An easily accessible tool is needed for all companies, which can be used throughout the region. The adult education provider uses the VAK-Monitor to explore the level of the different skills and evaluate the progress on the different skills.

4. Why is this a Good Practice?

The use of the VAK-Monitor seems to be a good practice, due to the fact that first of all it is a free validated tool which can be used in each region by each company. Besides, it is possible to choose the different skills differing per adult employee joining the training or course. So therefore, it is possible to just choose the skills belonging to the individual learner him- or herself, which possibly can differ from other learners. Besides, the learner gets immediately an overview of his or her scores per skill which should be discussed with his or her teacher in order to design the learning process.

5. Transferability

The tool can be used on a national level. The contents has been scientifically validated and it is a free accessible tool with possibilities for differentiation per region, company and individual learner.

6. Additional Information (optional)

More information: https://www.vak-monitor.nl/

© 2026 RESCALE Consortium. The partners of the consortium are: Vrije Universiteit Brussel – CESI: Centar za Edukaciju Savjetovanje i Istrazivanje – Spectrigon B.V. – Helsingin Kaupunki – Progress Consult Dan – Magyar Fejlesztesi Tanacsado Korlatolt Felelossegu Tarsasag – Universita degli Studi del Molise – Lietuvos Svietimo ir Mokslo Profesine Sajunga

Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.